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| Characteristics of successful graduates* paraphrase results of a scientific study
* honor and appreciate value of professional communication
* apply and integrate results/texts of scientific study (evidence-based practice, limitations of research)
* recognize the value of collaboration
* recognize the value and the opportunity of failure (in appropriate contexts)
* have an understanding of the “why,” not only the “how” of nursing practice
* appreciate organizational roles in healthcare
* basic understanding of the financial aspects of healthcare administration
* engender a sense of social justice
* ability to work as a member of a team
* respect and appreciate cultural diversity
 | Curriculum characteristics* assignments foster characteristics of successful graduates
* help students examine assumptions and re-evaluate previous experiences
* helps develop confidence in ability to learn
* assignments promote respectful discussion and debate
* assignments promote teamwork
* sequence of courses builds on previous skills gained
* provides exposure to external, lifelong resources (professional development, networking, etc.)
* external certification in leadership via coursework
 | Faculty characteristics* flexibility with deadlines (plans for changes in situations)
* highly organized and prepared for entire term at start
* good facilitator of group work and the class in general
* ability to provide clear direction and feedback
* open channels for communication and remind frequently (but set boundaries)
* empathy in online environment (mediated communication)
* ability to use different communication channels for different situations
* equitable grading and interaction
* comfortable with technology, and understanding of students’ technology situations
* describe how course experiences will translate to “real-world” skills
* up to date on emerging issues in education and healthcare
* respond to constructive feedback from students
 | Program characteristics* fits the reality of students’ life situations
* student-centered
* responds to student feedback through continual redesign of curriculum
* workload is consistent with credits awarded and from semester to semester
* considers and encourages students wanting to continue to DNP
* location-based peer support during program
* role transition services
* skills/career development (see N3180)
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