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| Characteristics of successful graduates   * paraphrase results of a scientific study * honor and appreciate value of professional communication * apply and integrate results/texts of scientific study (evidence-based practice, limitations of research) * recognize the value of collaboration * recognize the value and the opportunity of failure (in appropriate contexts) * have an understanding of the “why,” not only the “how” of nursing practice * appreciate organizational roles in healthcare * basic understanding of the financial aspects of healthcare administration * engender a sense of social justice * ability to work as a member of a team * respect and appreciate cultural diversity | Curriculum characteristics   * assignments foster characteristics of successful graduates * help students examine assumptions and re-evaluate previous experiences * helps develop confidence in ability to learn * assignments promote respectful discussion and debate * assignments promote teamwork * sequence of courses builds on previous skills gained * provides exposure to external, lifelong resources (professional development, networking, etc.) * external certification in leadership via coursework | Faculty characteristics   * flexibility with deadlines (plans for changes in situations) * highly organized and prepared for entire term at start * good facilitator of group work and the class in general * ability to provide clear direction and feedback * open channels for communication and remind frequently (but set boundaries) * empathy in online environment (mediated communication) * ability to use different communication channels for different situations * equitable grading and interaction * comfortable with technology, and understanding of students’ technology situations * describe how course experiences will translate to “real-world” skills * up to date on emerging issues in education and healthcare * respond to constructive feedback from students | Program characteristics   * fits the reality of students’ life situations * student-centered * responds to student feedback through continual redesign of curriculum * workload is consistent with credits awarded and from semester to semester * considers and encourages students wanting to continue to DNP * location-based peer support during program * role transition services * skills/career development (see N3180) |